

# Supporting Documentation Guide

## Accepted forms of documentation may include:



### Workshop, webinar, course, conference

- Participation or attendance certificate
- PowerPoint slides
- Notes taken during learning
- Transcript from continuing education courses



### Readings, reports, media, reflections

- Descriptions of articles, podcasts, and videos with links
- Reflective journaling on a Practice Guideline or Practice Note
- Responses to the College's practice scenarios
- Notes on *Connexions*, the member newsletter



### Staff meetings, professional networking, mentoring/coaching

- Notes from guest speakers
- Communities of practice discussion posts
- Book study summary
- Lunch and learn agenda
- RECE Advisor feedback

## Unaccepted forms of documentation:



### Confidentiality and privacy concerns

- Photos of children that show their faces or identifying information without written consent
- Identifying names of children, families or colleagues



### Previous educational requirements

- Expectations for Practice Module certificate
- The Sexual Abuse Prevention Program certificates
- ECE diploma or degree used when member first registered with the College



### Not the RECE's own learning

- Another RECE's CPL Portfolio
- A copy of the College's CPL Portfolio Examples
- Children's art or bulletin board display
- Program plans



### Required standard training

- First Aid and CPR
- WHMIS or food handler certificate



### Unrelated to professional learning goal

- Social media followings
- Gym membership