

Practice Guideline on Child Development – Section 5

Pause and reflect on equitable policies and practices

RECEs in a supervisory position play an important role when it comes to equity. Leaders collaborate with decision-makers, colleagues and families to generate anti-discriminatory policies and practices that eliminate harm to any member of the learning community. Supervisors also support organizational goals and provide direction in the development of anti-bias and anti-racist pedagogy and curriculum.

In reviewing policies and practices related to child development, think of the children and families in your practice setting and the broader community.

- Who is reflected in the policies and practices?
- Who is missing?
- How do you know?
- What steps can you take to amend policies to ensure they confront colonialism, racism and discrimination?
- What steps can you take to ensure policies are inclusive and respect diverse communities and views on child development?

You can add your thoughts and reflections in the space below.