



**Submission to the
Standing Committee on Social Policy:**

Bill 27, Working for Workers Act, 2021

**Schedule 3:
*Fair Access to Regulated Professions and Compulsory
Trades Act, 2006***

Submitted by:

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The College of Early Childhood Educators (the College) is pleased to provide the Standing Committee on Social Policy (the Committee) with comments during the Committee's consideration of Bill 27, *Working for Workers Act, 2021*. These comments focus on Schedule 3 to Bill 27, which propose amendments to the *Fair Access to Regulated Professions and Compulsory Trades Act, 2006* (FARPACTA).

The College is one of the regulatory bodies subject to FARPACTA. The College's mandate is to regulate the profession of early childhood education in the public interest by holding over 58,000 registered early childhood educators (RECEs) accountable to standards and requirements for registration (including qualifications), professional and ethical practice and conduct and continuous professional learning.

Overall, the College supports the principle of reducing barriers for internationally-trained applicants to register with the College where possible to do so without compromising its public protection mandate. Indeed, the College has taken, and continues to take, steps through policy and operational levers to reduce barriers to registration and streamline application processes through continuous improvement efforts.

The amendments proposed in Schedule 3 of Bill 27 are generally worded, leaving substantive elements to be determined in regulations. The 13 regulatory bodies that are specifically listed in FARPACTA, including the College, regulate professions in very different fields and have registration requirements and processes that are designed and tailored for each profession individually. What may work for one regulatory body may not work for another. Given this diversity, it will be essential for the Ministry of Labour, Training and Skills Development (the Ministry) to work closely with the College and all regulatory bodies on the details of the regulations. Such engagement will be especially important so that the framework that is established achieves intended objectives and does not inadvertently create other barriers to registration or impede policies and practices that a regulatory body already uses to support streamlined registration processes and facilitate access to a profession.

The College appreciates the opportunity to provide this feedback on Schedule 3 of Bill 27 and looks forward to collaborating with Ministry staff and other regulatory bodies on the regulations



following from these amendments. The College will also be submitting the feedback outlined herein to Ministry staff via the current consultation open on the Regulatory Registry.

Yours truly,

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