

Practice Guideline on Communication and Collaboration

Pause and Reflect

Consider the following scenario individually or with colleagues:

It's late August and Serena, an RECE in a child care centre, is supporting Emil and his family with the transition to kindergarten. Serena has built a trusting and meaningful relationship with Emil and his family over the past three years. Serena knows the educator team well and reassures the family that Emil is going to be in good hands. Serena learns, one week before school begins, that there has been a last-minute change in Emil's class. The RECE who was supposed to be part of the educator team had to take a leave of absence and has been replaced with another educator Serena happens to know as well. Serena used to work with this RECE and knows the RECE has an accent. Serena decides she is going to share this information with Emil's family at drop-off the next day. When Emil arrives at the centre, Serena pulls his mom to the side and says, "So there's been a change in the RECE for kindergarten next week. Between you and me, the new RECE has such a heavy accent I'm not sure you or Emil will be able to understand her."

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- How do Serena's actions affect the relationship she's built with Emil's family?
 - How about the relationship between Emil's family and the new RECE?
 - How about the relationship between Serena and the new RECE?

•	What aspects of the Code and Standards are reflected or not reflected in this scenario?
•	In what ways might have Serena's actions directly influenced Emil's family's experience with
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	kindergarten?