

TRY IT AT *Work*

Use this accompanying resource to reflect on the webinar entitled: **Caring and Responsive Relationships: The Learning Environment**

1 Reflect on how you work in your space

Are you happy with how you function in your space? Brainstorm and make a list of how you can modify your behaviour and change how you function in your space.

- **Are you a monitor?** Do you walk around the room watching what is going on, or do you intervene at every opportunity?
- **Are you present?** When interacting with the children, are your thoughts with them or are your thoughts elsewhere?
- **Are you distracted?** When you engage the children in conversation, are you continually distracted by challenges in other areas of the room?
- **Are you a nurturer?** Are you at the children's level interacting as appropriate to support them?

2 Observe how children and families function in your space and ask them how they feel

Are the children loud, disruptive, or wandering around without purpose? Do parents avoid spending time in the room? How do you think they feel? Ask them. Do they feel like they belong? Do they feel secure?

Think about the kind of environment you want for the children and families in your program:

Calm	Inviting	Fun	Supportive	Stimulating	Collaborative	Welcoming
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What can you do to improve how children and families behave and feel in your space?



3 Share your reflections and observations with colleagues, children and parents

“You can learn a lot about what is important to the children and families when you include them in the process.” ~ Helene Randle RECE

Share with your colleagues and discuss how, together, you can enhance the learning environment.

4 Respond by making changes to the environment as needed