

Practice Guideline on Communication and Collaboration

Pause and Reflect

Consider the following scenario on demonstrating leadership in communication and collaboration:

Amelia is an RECE who practises at a child care centre. She has adjusted her continuous professional learning goals to focus more on promoting anti-racism and social justice in the early years sector, as she has been following the news and wants to do more in her community to support these efforts. She was incredibly inspired by her goals and read and listened to podcasts to learn as much as she could. Amelia wanted to share this new knowledge with her colleagues and asked her supervisor if she could share some of her learning with everyone at the next staff meeting. Normally very receptive to her leadership, her supervisor stopped and stared at Amelia and said "Why do we need to learn about anti-racism ...? There isn't a single non-white family here. We have more important topics to cover at staff meetings. Sorry, Amelia."

· What are your initial reactions to this scenario?

• Is the supervisor's decision problematic? Why or why not?

• What effects will the supervisor's decision have on the children and families? What about the community or other staff?

• What else could Amelia have done in this situation?

• What ethical or professional standards are reflected (or not) through this scenario?