

Snapshot 3



Riki
Resource Consultant

About Riki

Riki is an early childhood resource consultant and has been an RECE for five years. She has been working in her current role for two years supporting children ages 0 to 4 years in licensed child care programs. Prior to going back to school to become a resource consultant, Riki worked part-time as an educational assistant in a school board. Riki holds a diploma in Early Childhood Education and a post-diploma certificate in Early Childhood Resource Consulting.

Below is a snapshot of Riki's CPL Portfolio, with the focus on one professional learning goal.

Self-Assessment Tool Highlights

Part 1

Riki reflected on her professional practice and noted the following:

- The importance of previous professional learning and professional experiences that focussed on the importance of early years service integration and interprofessional collaboration.
- Views facilitating ongoing communication and collaboration between staff from various early intervention and care services in the area as essential to her role.
- Experiences challenges to ensure that service providers, from a range of professions, communicate effectively with one another about children under their care.

Part 2

Riki identified that some of her reflections and one of her priorities align with Standard IV: C.3 that says that RECEs:

“Collaborate with families and colleagues, including community partners and members of other professions, to access resources and expertise [and] facilitate community partnerships for the benefit of children and families.”

Part 3

Riki set one of the following goals:

- Improve her strategies to facilitate partnerships, communications and collaboration between various professionals regarding the care of individual children.

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Professional Learning Plan Highlights

To achieve her goal from Part 3 of her Self-Assessment Tool, Riki planned and completed the following professional learning activities:

- Participated in a three-part online webinar on leading professional collaboration with colleagues including other resource consultants and a child care centre supervisor.
- Organized, lead and facilitated group discussions following the webinars.

Record of Professional Learning Highlights

As Riki completed the activities on her Professional Learning Plan, she documented her engagement and learning on her Record of Professional Learning in the following ways:

- Saved the link to the recordings of the webinars.
- Kept the notes that she took during the webinars and from her discussions with colleagues.
- Noted that she learned from the webinars and discussions how to better facilitate collaboration by initiating monthly meetings with relevant service providers and other professionals regarding the care of individual children.
- Drafted plans to design a workshop with a colleague on interprofessional collaboration strategies for the next provincial conference for resource consultants.