

In February 2020, we sent a survey to RECEs to ask for their thoughts on leadership.

The principle of Standard IV of our Code of Ethics and Standards of Practice states that all RECEs, regardless of position or title, are leaders. What does this statement mean to you?

District 1

North and North East Region

Shannon (Long Sault)

RECEs contribute to support all areas of the quality education we provide to children.

Samantha (Sudbury)

We're all at an equal level when it comes to leadership and the children in our care.

Lisa (Thunder Bay)

Empowering others and fostering the power of working together.

District 2

East Region

Camise (Ottawa)

Being a guide and observing.

Barbara (Ottawa)

Commitment, trustworthiness, integrity and ethical standards are all characteristics RECEs must demonstrate to gain the trust of those who look to us for guidance and professional expertise.

District 4

Central East Region

Tammy (Goodwood)

It's about self-awareness and doing the right thing – it's in all of us.

Sherri (Cobourg)

Being the example of how to work children in a developmentally appropriate and caring manner.

District 4

Central East Region

Amtal (Maple)

Finding new ways to provide children with an environment that promotes positive development.

Christine (Oshawa)

It means we lead by example for our coworkers but also “follow the leader” when we see the positive leadership skills from other RECEs.

Beckie (Peterborough)

We all have something to share and something to give and makes me wonder how we can give time to mentor others and share best practices so as not to reinvent the wheel.

Leda (Vaughan)

Leadership shows in how you communicate, problem-solve and share knowledge with your colleagues.

District 5

Toronto Region

Shelly (Scarborough)

We all have a role in promoting a safe, healthy, and welcoming environment for the children and families that we serve.

Raajini (Scarborough)

Having a positive attitude towards problem-solving and being supportive and motivating.

Loretta (Scarborough)

Having the knowledge, skills and personality to engage children to learn, explore, express freely and do the best they can in their own unique ways.

Ismat (Toronto)

All ECEs set a good example in the work field.

Noor (Toronto)

All experienced ECEs are leaders if they believe with confidence and dedication.

District 5

Toronto Region

Ghazala (Toronto)

Taking responsibilities seriously which means continuous for guidance and professional expertise.

Sandra (Toronto)

Using your knowledge and abilities in practice to be a strong role model for children, families and fellow staff.

Chloé (Toronto)

All RECEs are fair mentors, advocates, pioneers, guides and team players with a vision.

Elena (Toronto)

We have to recognize our critical role in a child's life and the impact we have on the children who then have their own impact on the world.

District 6

Central West Region

Susan (Bolton)

You're not only a role model for the children, but also for students of early childhood education.

Tracey-Ann (Brampton)

I'm in a position that comes with responsibilities that can't be taken lightly.

Basirat (Brampton)

How we warmly welcome children and families to our programs and ensure they benefit from valuable resources.

Camille (Brampton)

We guide children's learning & growth based on our knowledge of child development.

Sarosh Maria (Milton)

Educators are passionate human beings who respect differences and support inclusion.

Heather (Cambridge)

Being ethical, collaborating, and being an advocate but also being vulnerable.

District 6

Central West Region

Hina (Milton)

We're compassionate and listen to the needs of others.

Tanja (Milton)

Being a leader is like playing with Lego; we each build one brick on top of the other to make a stronger structure – it means sharing the responsibility to help others be leaders.

Christine (Mississauga)

Every educator is valued for bringing to the table the skills that make them a leader.

Mary (Mississauga)

Our leadership determines the potential of the children in our care.

Shahnilla (Mississauga)

It's a process to recognize and guide the talent of colleagues, children and families to a higher level.

Susan (Kitchener)

Someone who serves through example, demonstrating their skills and knowledge, while inspiring others to be the best they can.

District 7

Hamilton/Niagara Region

Christine (St. Catharines)

We can learn from each other and build a sense of belonging.

Darlene (St. Catharines)

Every RECE has strengths they can continue to hone and share to support their own growth while supporting colleagues.

Jamesina (Vittoria)

We empower colleagues, children and families through encouragement, problem-solving, listening and inspiring each other every day.

District 8

South West Region

Jennifer (London)

Sharing your experiences with others to help them with their practice.

Megan (London)

We lead by taking initiative on new strategies and enquiries, and by taking our role to heart.

Kara (London)

A Supervisor's goal should be to foster confidence in their ECE staff to lead their learning environments to the best of their ability.

Other

Dawn

Every ECE is a leader because of the knowledge obtained through ongoing training in the sector.

Gloria

We're responsible for leading our own continued growth.

Anonymous

Being there for the children and their families.

Anonymous

You can take initiative, support others and make it happen!

Anonymous

That registered early childhood educator is the luckiest title one could ever have.

Anonymous

A good leader supports and collaborates with colleagues, students and families to benefit children's foundational learning.

Anonymous

Stepping up and sharing knowledge with others.

Anonymous

We have the humongous responsibility of guiding young minds in the right direction to build character on holistic levels.

Anonymous

Motivating others to make a difference.